

**STRATEGIES IN COMMUNICATION USED BY ENGLISH DEPARTMENT
STUDENTS IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA:
A CASE STUDY IN SATURDAY ENGLISH GATHERING
(SEGA) PROGRAM**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

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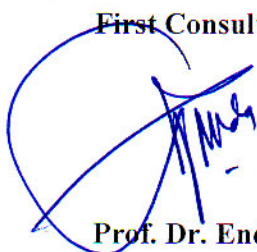
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STRATEGIES IN COMMUNICATION USED BY ENGLISH DEPARTMENT
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TESTIMONY

Here with, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university. There are not opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literature review and bibliography. If there is any untrue in my statements, I will be totally responsible for that.

Surakarta, June 2015



Ambar Ratna Sari

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MOTTO

“Success seems to be connected with action. Successful people keep moving. They make mistakes, but they don’t quit”

(Anonymous)

“Do not pray for an easy life, pray for the strength to endure a difficult one”

(Bruce Lee)

DEDICATION

This research paper is proudly dedicated to :

Alloh SWT and the Prophet Muhammad SAW

My beloved parents, Bpk. Supar Raharjo – Ibu Minarsih,

My beloved sisters, Dihan Sari Raharjo and Ari Sutrismi

My big family, and

My beloved friends.

ACKNOWLEDGMENT

Assalamu 'alaikumwr.wb.

Great thanks to Alloh SWT, the most gracious and merciful, who has given the opportunity so the researcher can finish this study entitled **“STRATEGIES IN COMMUNICATION USED BY ENGLISH DEPARTMENT STUDENTS IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A CASE STUDY IN SATURDAY ENGLISH GATHERING (SEGA) PROGRAM”** Also peace be upon prophet Muhammad SAW. The researcher realizes that this study impossible to finish without supports and help from other people. Therefore, the researcher would like to express her gratitude to the following person:

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2. Prof. Dr. Endang Fauziati, M.Hum. as the first consultant, who has given his time to guide, permission, information, advices, and correction in the arrangement this study,
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13. Her entire friends in Department of English Education Muhammadiyah University of Surakarta who cannot be mentioned one by one.

Finally, the researcher realizes that this research paper has many weaknesses. Therefore, the researcher welcomes any criticism, comments, and suggestions from the readers.

Wassalamu'alaikum wr.wb.

Surakarta, June 2015

The Researcher



Ambar Ratna Sari

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SUMMARY

Ambar Ratna Sari, A.320 110 093. STRATEGIES IN COMMUNICATION USED BY ENGLISH DEPARTMENT STUDENTS IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A CASE STUDY IN SATURDAY ENGLISH GATHERING (SEGA) PROGRAM. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research paper describes the type, the frequency and the dominant type of communication strategies used by English Department students in Muhammadiyah University of Surakarta in Saturday English Gathering (SEGA) program.

The type of this research is descriptive research. Data of the research are taken from the fourth semester students of Saturday English Gathering (SEGA) program. The object of this study is communication strategies used by students when they were speaking English in Saturday English Gathering Muhammadiyah University of Surakarta in 2015 period. The data are taken by observation, recording and transcribing, note taking, the last validity and reliability. The researcher uses descriptive qualitative research by Celce-Murcia Taxonomy of CS.

Based on data analysis, the researcher found 4 types with 10 subtypes of communication strategy used by the students in SEGA program UMS. They were, a) Stalling or Time-gaining Strategies: (1) Self Repetition with 25,38%, (2) Fillers with 41,11%. b) Interactional Strategies: (1) Appeal for Help with 1,52% (Indirect) and 7,1% (Direct), (2) Requests (Repetition) with 1,01%. c) Achievement or Compensatory Strategies: (1) Retrieval with 4,56%, (2) Code switching with 7,61%, (3) Non-Linguistic Means with 2,53%, (4) Word Coinage with 1,01%, (5) Restructuring with 1,52%. And the last d) Self Monitoring Strategies: (1) Self Initiated Repair with 6,59%. The dominant strategy used by the students is Stalling or Time-gaining Strategies with 66,49% and the lowest percentage is Self Monitoring Strategies with 6,59%. From that data, the researcher estimated there was cause why the students often used stalling and time-gaining strategies. It was because this strategy was the most easy to apply than other types of communication strategies.

Keywords: Communication Strategies, Students, SEGA program